Summer Camp Teacher Information Sheet

There has been great response from teachers for summer camp teaching. Due to the high number of teachers willing to teach, teachers may be selected for summer camp based on the following:

- Number of students attending camps
- Years of experience
- Level of effectiveness
- Teacher availability during the 4 weeks/ability to attend 2 planning dates
- Grade levels/subjects taught
- Teacher attendance record

Some things you need to know:

- Curricula for ELA and Math for summer camp will be provided by the district or state. These curricula must be utilized in Summer Camps. Current plans are to purchase ELA "Lit Camp" materials from Scholastic with BOLLD grant funds and use state-provided math materials. Grades 1 -3 may utilize the CKLA Foundational Skills piece as well.
- Teachers may have to utilize their own classroom manipulatives for Tier I instruction/remediation. Exact Path and IXL for 1-8, the Intervention Hub from CKLA, and the CKLA remediation guides for grades 1-5 can also be used.
- Teachers may be required to teach subjects or grades other than their usual assignment.
- K-5 teachers may have to teach both ELA and Math.
- All teachers will provide daily intervention/remediation in ELA and Math.
- Summer Camp days for teachers will begin at 7:30 am and end at approximately
 2:30 pm Monday through Thursday. Teachers may be asked to stay later if students have not been picked up or bus problems arise.
- Teacher daily planning will occur while students are at recess and may be broken up into 2 time slots. Since camp is only 4 days, teachers may need to complete some additional planning after hours or on Fridays.
- Teachers will provide direct instruction to students.
- Teachers will be required to sign a contract.
- Teachers may utilize technology with students on a limited basis daily.
 Technology cannot replace good teaching.
- Fidelity of the program will be monitored by administrators, supervisors, and/or the instructional coach.